

**YMCA OF HONG KONG CHRISTIAN COLLEGE  
OTHER LANGUAGES DEVELOPMENT  
ANNUAL EVALUATION REPORT 2015 – 2016**

**A. Annual Review for Other Languages**

The major achievements during the 2015-2016 academic year in relation to the major concerns in the Annual Development Plan were:

<i>Major Concern 1: To achieve higher academic standard of other languages (French, Spanish) as Second Language</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
A. Improve learning and teaching quality of French and Spanish	<ul style="list-style-type: none"> <li>▪ Continue to employ experienced full-time French and Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programmes to support the IGCSE/GCE AS-Level French and Spanish curriculum</li> <li>▪ Restructure the academic department which establishes an independence department of ‘Modern Foreign Languages’, to allow French and Spanish teachers to have more flexible, effective and efficient communication and administration.</li> <li>▪ Teachers in the Modern Foreign Languages Department could run more direct and targeted staff development programmes in order to improve learning and teaching standard.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 3 teachers were employed to teach French and 1.5 teachers to teach Spanish</li> <li>▪ A full train curriculum of French was established and consolidated from Form 1 to F.6</li> <li>▪ French teaching materials were well developed</li> <li>▪ The Spanish curriculum development was completed to IGCSE level (from F.1 to F.5). Students were ready to be promoted to F.6 to start their last year of GCE AS Spanish curriculum.</li> </ul>
B. Improve students’ academic result of both internal and external exams	<ul style="list-style-type: none"> <li>▪ To strengthen students’ foundation by enhance students’ work quality.</li> <li>▪ To provide more support to students who are going to take the IGCSE/ GCE AS Level public exam, including after school classes and oral practices</li> </ul>	<ul style="list-style-type: none"> <li>▪ One full-time and one part-time teachers were employed to teach Spanish</li> <li>▪ Spanish curriculum is developed to F.5 level. The second cohort of IGCSE Spanish attended the public exam and achieved excellent results: 100 % of Grade A* to C; 83.3% of Grade A* to A.</li> <li>▪ Prepared to start F.6 Spanish curriculum in 2016-2017 (GCE AS Spanish)</li> </ul>

<b>Major Concern 2: To support students to develop their Third Languages (Spanish, Japanese)</b>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
A. To support and promote the atmosphere of learning third language	<ul style="list-style-type: none"> <li>▪ Encourage students to learn third language according to their language background and interest</li> <li>▪ Review the third language policy to accommodate the need and interest of our students</li> <li>▪ Employ part-time teachers to develop and carry out the Spanish and Japanese IGCSE/GCE AS-Level programme as after school third language lessons if there is need</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1 full-time teacher and 1 part-time Spanish teachers were employed</li> <li>▪ The school purchased outside service for providing extra-Japanese class for students</li> </ul>
B. Strengthen students' culture foundation	<ul style="list-style-type: none"> <li>▪ Arrange extra-curricula activities to expose students to French and Spanish cultures</li> </ul>	<ul style="list-style-type: none"> <li>▪ Modern Foreign Language Club organized a wide range of extra-curricula activities to promote the Spanish and Japanese cultures</li> </ul>
<b>Major Concern 3: To improve the French, Spanish and Japanese general culture in school</b>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
Enhance students' understanding of French and Spanish cultures	<ul style="list-style-type: none"> <li>▪ Arrange whole-school events to promote French and Spanish cultures</li> <li>▪ Continue to prepare the students to join the Inter-school Spanish/ French Speech Festival</li> </ul>	<ul style="list-style-type: none"> <li>▪ International Fun Fair was arranged.</li> <li>▪ Modern Foreign Language Week was organized.</li> <li>▪ 1 F.5 Student was awarded the Dennis and Anne Beaver Foundation Scholarship and went to France in July 2016 for a study programme.</li> </ul>

## **B. Manpower**

Head of Modern Foreign Language Department: Richard Gauthier

Head of French and French Teacher: Richard Gauthier

French Teachers: Richard Gauthier, Jocelyn Gagnon, Thomas Moore

Spanish Coordinator: Alberto Rodriguez Minguito,

Spanish Teacher: Alberto Rodriguez Minguito, Verena Mooser

## **C. Draft Targets for 2016 – 2017**

1. To continue to raise academic standard of other languages (French, Spanish) as Second Language
2. To support students to develop their Third Languages (Spanish, Japanese)
3. To improve the French, Spanish and Japanese culture in general in school

By Kit Ng

Head of Examinations / Coordinator of Diversity Learning Grant